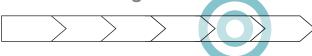
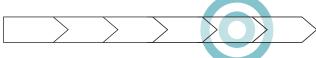
# **Working Scientifically**



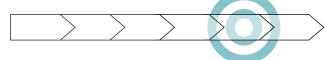
# **Animals Including Humans**



#### **Materials**



#### **Plants**



## **Seasonal Changes**





Back blank for sticking



## **Steps**

## Band 1 - Science

Working Scientifically, Animals Including Humans, Materials, Plants, Seasonal Changes



Name_		

Class			



# **Working Scientifically**

I can ask questions and know they can be answered in different ways.	
I can look closely, using equipment.	
I can do tests.	
I can name and group.	
I can use my observations and ideas to suggest answers to questions.	
I can collect and record data to help answer questions.	
Animals Including Humans	
I can spot and name a variety of common animals.	
I can spot and name a variety of common animals that are carnivores, herbivores and omnivores.	
I can describe and compare the structure of a variety of common animals.	
I can name, draw and label the basic parts of the human body and say which part of the body is to do with each sense.	

#### **Materials**

I can tell the difference between an object and the material from which it is made.
I can name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
I can describe some everyday materials.
I can make groups of materials based on what they are like.

#### **Plants**

including deciduous and evergreen trees.	
I can name and describe the basic structure of a variety of common flowering plants, including trees.	

I can name some common wild and garden plants,

## **Seasonal Changes**

I can explain changes through autumn, winter, spring and summer.

I can describe the weather in autumn, winter, spring and summer and that the days get longer and shorter.

